

Detailed Program Scheme
BBA LL.B.
(Five years integrated Law Programme)

Semester-IV
(2016-21)

DOC201712080021



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for (January-June) Even Semester, 2018 along with Examination pattern is as follows:

Course Scheme

Semester -IV

S. No	Subject Code	Course Name	Credits
1.	16005300	Family Law- II	5
2.	16005400	Constitutional Law-II	5
3.	16005500	Law of Crimes- II	5
4.	16005600	Administrative Law	5
5.	11017300	Strategic Management	5
6.	16000600	Comprehensive Viva	2
7.	16001500	Ability & Skill Enhancement Module-IV	3
8.	99002000	NCC/NSS/Similar Activities	-
9.	99002100	Club Activity	-
Total Credits			30

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	Two Mid-term Examinations	10+10
Marks obtained in various Tests, Assignments, Presentations, etc.	Average of marks obtained	15
Discipline	To be decided by concerned faculty	5
Attendance	80% - 5 marks and 0.25 percent for every one percent above 80 %	10
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- NCC/NSS AND CLUB ACTIVITIES

1. NCC/NSS will be completed from Semester I – Semester VIII. It will be evaluated internally by the institute. The credit for this will be given after VIIIth Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-VIII and credits and marks would be given after VIIIth Semester.

CURRICULUM

Course Name: Family Law - II

Course Code: 16005300

Course Outline:

Unit-I: Joint Hindu Family

- a) Mitakshara and Dayabhaga Schools.
- b) Formation and Incident under the Coparcenary Property under *Dayabhaga* and

Mitakshara: Extent and Mode of Succession.

- c) Karta of Joint Family: Position, Powers and Privileges.
- d) Debts: Doctrine of Pious Obligation and Antecedent Debts.

Unit-II: Partition

- a) Meaning, Division of Right and Division of Property.
- b) Persons Entitled to Demand Partition.
- c) Partition how Effected; Suit for Partition.
- d) Re-opening of Partition; Re-union.

Unit-III: Principles of Inheritance under Hindu Law

- a) The Hindu Succession Act, 1956.
- b) General Rules of Succession of a Hindu dying Intestate under the Hindu Succession Act
- c) Stridhan and Women's Estate

Unit IV: Dower & Women's Rights

- a) Dower (Mahr): -
 - i) Concept and Nature
 - ii) Classification of dower
 - iii) Wife's rights and remedies on non -payment of dower

Unit-V: Principles of Inheritance, Hiba and Wasiyat under Muslim Law

- a) General principles of Inheritance under Sunni Law and Shia Law
- b) *Hiba*: Concept, Formalities, Capacity, Revocability
- c) *Wasiyat*: Concept, Formalities.
- d) *Waqf*
- e) Marz ul maut
- f) Principles of Inheritance under Muslim Law (Sunni Law)

Leading Cases:

1. *Mohd. Ahmed Khan v. Shah Bano Begum* (1985 SCR (3) 844)
2. *Mohd. Tunus v Syed Unnissa* AIR 1961 SC 808.
3. *Sardar Syedna Tahir Saifiddin v State of Bombay*
4. *Agra Mahomed Jafer v Koolsom Beebee* (1897) 24 IA 196

Suggested Readings :

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993.
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007.
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980.
4. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012.
5. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001.

6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906.
7. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974.
8. Poonam Pradhan Saxena, Family Law- II Lectures, Lexis Nexis. 3rd Edn., 2011.

Course Name: Constitutional Law-II

Course Code: 16005400

Course Outline

Unit-I: Fundamental Rights - I

- a) Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver.
- b) Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination.
- c) Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5)).

Unit-II: Fundamental Rights - II

- a) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- b) Right to Education (Article 21A): RTE Act, 2009.
- c) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking.
- d) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30).

Unit-III: Right to Constitutional Remedies

- a) Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*.
- b) Art. 32 and Art. 226.
- c) Judicial Review.
- d) Writ Jurisdiction and Private Sector .

Unit-IV: Directive Principles and Fundamental Duties

- a) Nature and Justifiability of the Directive Principles.
- b) Detailed Analysis of Directive Principles (Articles 37-51).
- c) Fundamental Duties.
- d) Inter-Relationship between Fundamental Rights and Directive Principles.

Unit-V: Historical background and Federalism

- a) Historical background of the Constitution of India.
- b) Nature of Indian Federalism.
- c) Co-operative Federalism.

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014 .
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013.
3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21st Edn., 2013.
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013.
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999.
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014.

Course Name: Law of Crimes-II

Course Code: 16005500

Course Outline:

Unit-I: Offences against the Human Body- I

- a) Culpable Homicide and Murder.
- b) Rash and Negligent Act .
- c) Dowry Death.
- d) Attempt to Murder.
- e) Attempt and Abetment to Suicide.

Unit-II: Against Human Body- II

- a) Hurt and Grievous Hurt.
- b) Criminal Force and Assault.
- c) Wrongful Restraint and Wrongful Confinement.
- d) Kidnapping and Abductions .

Unit-III: Offences against Women

- a) Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack.
- b) Rape and Unnatural Offences.

- c) Cruelty and Offences relating to Marriage.

Unit-IV: Offences against Property

- a) Theft, Extortion, Robbery and *Dacoity*.
- b) Criminal Misappropriation and Criminal Breach of Trust.
- c) Cheating and Forgery.
- d) Mischief and defamation.

Unit-V: Other offences

- a) Criminal intimidation.
- b) Misconduct.
- c) Attempt to commit offence punishable with imprisonment of life.

Case Studies:

- 1. *State of U.P. v. Ram Swarup*(1974) 4 SCC 764 :AIR 1974 SC 1570 106
- 2. *Deo Narain v. State of U.P.* (1973) 1 SCC 347: AIR 1973 SC 473 114
- 3. *Kishan v. State of M.P.* (1974) 3 SCC 623 : AIR 1974 SC 244 118
- 4. *James Martin v. State of Kerala* (2004) 2 SCC 203

Suggested Readings

- 1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012.
- 2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013.
- 3. J.W. Cecil Turner, *Russel on Crime* ,Vol I &2, Universal Law Publishing Co., New Delhi, 2012.
- 4. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
- 5. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012.
- 6. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012.
- 7. John Dawson Mayne, “ *Mayne's Criminal law of India*”, Gale, Making of Modern Law, 2013.
- 8. *Bare Act of Indian Penal Code, 1860.*

Course Name: Administrative Law

Course Code: 16005600

Course Outline

Unit-I: Evolution and Scope of Administrative Law

- a) Nature, Scope and Development of Administrative Law.
- b) Rule of Law and Administrative Law.
- c) Separation of Powers and its Relevance.
- d) Relationship between Constitutional Law and Administrative Law.
- e) Classification of Administrative Law.

Unit-II: Legislative Functions of Administration

- a) Meaning and Concept of Delegated Legislation.
- b) Constitutionality of Delegated Legislation.
- c) Control Mechanism
 - i. Legislation
 - ii. Judicial Control of Delegated Legislation
 - iii. Procedural control of Delegated Legislation
- d. Sub-Delegation

Unit-III: Judicial Functions of Administration

- a) Need for Devolution of Adjudicatory Authority on Administration.
- b) Problems of Administrative Decision Making.
- c) Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence.
- d) Principles of Natural Justice
 - i. Rule against Bias
 - ii. Audi Alteram Partem
 - iii. Speaking Order (Reasoned Decisions)

Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

- a) Need and its Relationship with Rule of Law .
- b) Judicial Review of Administrative Action and Grounds of Judicial Review
 - i. Abuse of Discretion
 - ii. Failure to Exercise Discretion
 - iii. Illegality, Irrationality, Procedure Impropriety
- c) Doctrine of Legitimate Expectations

Unit-V:

- a) Ombudsman
- b) Lokpal, Lokayukta and Central Vigilance Commission: Meaning, Object, Main characteristics, Need and Utility-Origin and development of the Institution.
- c) Ombudsman in New Zealand
- d) Ombudsman in England (Parliamentary Commissioner)
- e) Ombudsman in India –Lokpal
- f) Lokayukta in States-Central Vigilance Commission.

Leading Cases:

1. A.K. Kraipak Vs Union of India AIR 1970 SC 150.
2. In re Delhi Laws Act, AIR 1951 SC 332.
3. Raj Narayan V/s. Chairman, Patna Administration Committee, Patna AIR 1954 SC 569
4. Syed Yaqoob vs Radha Krishnan AIR 1964 SC 477
5. Rohtash industries Pvt Ltd Vs S.D. Agarwal AIR 1969 SC 707
6. State of Karnataka Vs Union of India AIR 1978 SC 68

Suggested Readings:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12thEdn).
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7thEdn).
3. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8thEdn).
4. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5thEdn).
5. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7thEdn).

Course Name: Strategic Management

Course Code: 11017300

Unit-I: Introduction

- a) The Nature of Strategic Management
- b) Key terms in Strategic Management
- c) The Strategic Management Model
- d) Benefits of Strategic Management
- e) Pitfalls in Strategic Planning

Unit-II: Strategy Formulation and External, Internal Assessment

- a) The Business Vision and Mission
- b) Writing Mission Statements
- c) The External Forces
- d) Porter's Five Forces Model
- e) The Internal Forces
- f) Value Chain Analysis

Unit- III: Strategy Analysis and Choice

- a) The Nature of Strategy Analysis and Choice
- b) The Input Stage
- c) The Matching Stage (SWOT and BCG)
- d) The Decision Stage

Unit- IV: Strategy Implementation

- a) The Nature of Strategy Implementation
- b) Resource Allocation
- c) Matching Structure with Strategy
- d) Managing Resistance to Change
- e) Creating a Strategy Supportive Structure
- f) Human Resource Concerns when Implementing Strategies

Unit-V: PSDA (Professional Skill Development Activities)

- a) Case Study I, Discussion Questions; Activity: Strategic planning for my university
- b) Case study II, Discussion questions; Activity: External and internal assessment of a law firm
- c) Case study III, Discussion questions. Activity: Developing SWOT and BCG
- d) Case Study IV, Discussion questions; Activity: understanding a firm's culture for introducing change.

Suggested Readings

1. Fred R. David and Forest R. David, *Strategic Management: A Competitive Advantage Approach, Concepts and Cases, 15/e*, PHI.
2. Azhar Kazmi, *Strategic Management and Business Policy, 3/ e*, Tata McGraw Hill.
3. Thompson et.al., *Crafting & Executing Strategy: The Quest for Competitive Advantage: Concepts and Cases, 18/e*.
4. Ranjan Das, *Crafting the Strategy: Concepts and Cases in Strategic Management*, Tata McGraw Hill .

Course Name: Comprehensive Viva

Course Code: 16000600

Course Outline

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching BBA LL.B Students.

Course Name: Ability & Skill Enhancement Module- IV

Course Code: 16001500

Course Outline - Final Assessment – Mock Interviews & PI Kit Submission

Unit I - Tele – Etiquettes Receiving Calls, Placing a call, Ending Calls, Transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

Unit II – Confidence Building & Brain Storming How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and follow them at all times.

Need to learn new things, ideas and skills, what is brain storming, why do we need it, what are the different ways of brain storming through logics and reasoning, Brain Storming Session.

Unit III – PI Kit What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

Unit IV - Interview Skills Mastering the art of giving interviews in - selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

Unit V – Internship Preparation: Company Specific Research and Presentation Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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